

EDU602: Reading, Writing, and Thinking: Promoting Comprehension and Engagement through Effective Literacy Practices

This course targets the college readiness standards in the English Language Arts. Candidates learn how to embed effective literacy instruction in teaching content, leading to higher levels of academic achievement and student engagement. Reading strategies for promoting comprehension, persuasive and argumentative writing, and academic conversations are the major foci of the course. Promoting the academic language development of English learners is also addressed.

Credit Hour(s): 3

Department: Education