

ECE514: Application of Strategies in Autism Spectrum Disorders

The intent of any practicum is for the new teacher to effectively demonstrate his or her learned skills in a classroom setting. Participants will demonstrate their competence, according to the CEC standards and the Georgetown College Conceptual Framework, by submitting a portfolio of work. The content will require the participant to complete a portfolio that includes the following: identify the manifestations and needs of student(s) with ASD, review assessment data, observe the student, interview relevant staff/parents, create an instructional plan, and videotape one model lesson. It is expected that candidates will complete 30 clock hours in completing the required portfolio.

Credit Hour(s): 3

Prerequisites:

ECE508, ECE510, and ECE512.

Department: Exceptional Child Education