

Teacher Leader (ETLD)

Program Contact: Dr. Harold Peach

(M. A. Degree) Thirty to Thirty-Three Hours Required.

The Teacher Leader Master of Arts Program at Georgetown College empowers candidates to become teacher leaders so that they can build capacity within their schools and districts. Through this program, candidates will develop knowledge, skills, and dispositions to be effective educators in their own classrooms and to have the skills to enhance the professional growth of their colleagues and to facilitate school-wide change. The Teacher Leader Program can be taken as a first master's degree (Rank 2) or it can be taken as a second master's degree (Rank 1). There are four specialization tracks, which allow the Teacher Leader candidate to specialize in an endorsement area or add an additional teaching certificate.

Department: Education

Type: Master of Arts

Teacher Leader Core Courses	18 hours
Tracks	
English as a Second Language Certification P-12 (ESL)	15 hours
Gifted/Talented Certification P-12 (GTEN)	12 hours
Instructional Computer Technology Endorsement P-12 (ITEN)	12 hours
Moderate/Severe Disabilities Certification P-12 (MSD)	15 hours
No Endorsement Option:	
Total	30-33

Teacher Leader Core Courses

Item #	Title	Credit Hour(s)
EDU510	Foundations: Becoming a Teacher Leader	
EDU527	Advanced Applications of Technology for Teacher Leaders	
EDU529	Teaching in a Diverse Society: Deepening the Skills for Teacher Leaders	
EDU545	Curriculum and Assessment for Teacher Leaders	
EDU626	Developing Teacher Leadership through Research / Implementation of Capstone Research Project	

Tracks

Select remaining courses from one of the following endorsement or certification tracks:

English as a Second Language Certification P-12 (ESL)

The ESL Certification prepares teachers to become teacher leaders who can guide their school communities in the creation and implementation of effective ESL programs; train content teachers and administrators on mainstream ESL instructions; build a caring community with ELs and their families; acquire deep knowledge of world cultures; and be effective ESL teachers in P-12 classrooms.

Notes:

Candidates must pass the English as Second Language specialty Praxis for the certification.

Candidates are required to have field experiences with ESL students in P-12 settings.

Item #	Title	Credit Hour(s)
EDU580	ESL Teaching Methods and Techniques	
EDU581	ESL Assessment and Culture	
EDU583	ESL Linguistic Theory and Analysis	
EDU585	ESL Leadership	
EDU587	Communicating with Immigrants	

Gifted/Talented Certification P-12 (GTEN)

The Gifted/Talented Certification prepares candidates for teaching, consultation, collaboration, and a host of other aspects of identifying and serving gifted students; the program also enables those candidates who remain in the regular classroom to serve gifted students competently in that setting.

Notes:

Candidates must pass the Gifted/Talented specialty Praxis for the certification.

Candidates must pass the Gifted Education Capstone assignment after completing the four courses.

Candidates are required to have field experiences with Gifted/Talented students in P-12 settings.

Item #	Title	Credit Hour(s)
EDU520	Foundations of Gifted Education	
EDU521	Curriculum and Instruction in Gifted Education	
EDU522	Differentiating for Gifted Learners in the Regular Classroom	
EDU523	Practicum in Gifted Education	

Instructional Computer Technology Endorsement P-12 (ITEN)

The Instructional Computer Technology Endorsement prepares candidates for serving as technology resource teachers, district technology consultants, and teacher leaders who competently and effectively use technology in their own classrooms and schools. The program contact for this track is Dr. Harold Peach.

Notes:

Candidates are required to have field experiences across P-12 settings.

Item #	Title	Credit Hour(s)
EDU557	Planning and Management of Technology in Schools	
EDU560	Methods of Teaching Technology Concepts with Practicum	
EDU630	Technology in the Online Classroom	
EDU642	Coding for Teachers	

Moderate/Severe Disabilities Certification P-12 (MSD)

The MSD additional teaching certification takes the knowledge and skills learned in an LBD certification program a step further. MSD candidates will identify skills and competencies through self-assessments in each of the MSD courses. The program contact for this track is Dr. Kara Rusk-Jenney.

Notes:

Candidates must be certified in LBD prior to beginning MSD program.

Candidates must pass the MSD specialty Praxis test for the certification.

Candidates are required to have field experiences with MSD students in P-12 settings.

Item #	Title	Credit Hour(s)
ECE600	Introduction to Teaching Students with Moderate and Severe Disabilities	
ECE602	Curriculum and Instruction for Students with Moderate and Severe Disabilities	
ECE604	Teaching Individuals with Physical or Multiple Disabilities	
ECE606	Transition Services for Students with Disabilities	
ECE608	Field Component in MSD	

No Endorsement Option:

Candidates who want to earn the Teacher Leader Master of Arts degree without an endorsement or additional teaching certificate will take an additional 12 credit hours in elective courses. Electives must be approved by the Program Director.

Total credits:	30-33
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